**Genius** H**our**

 Final Grading Rubric

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Criteria** | **Indicators of Success** | **Points Earned (out of 25)** | **Comments** |
| **Driving Question(s)** | Student’s project has good, quality driving question(s) that requires deep thought, research, and perseverance to answer. |  |  |
| **Research** | There is complete, in-depth research on the topic. Research findings have been saved digitally and shared with Ms. Bad. |  |  |
| **Final Product** | The final product answers the guiding question(s) completely and shows learning in a creative way. |  |  |
| **Worktime and Group Expectations** | Student stayed on-task during Genius Hour worktime and used time/resources appropriately. Partnerships followed the GROUP Expectations. |  |  |
| **Weekly Blog Reflection** | Student has completed every weekly blog and posted their reflections on their Weebly portfolio. Each blog answers the reflection questions completely and using complete sentences. |  |  |
| **Final Presentation** | The final presentation is under 5 minutes, showcases the final product, and creatively communicates how student(s) answered guiding question(s). |  |  |

**Total: \_\_\_\_\_\_\_\_\_\_\_\_ / 150**